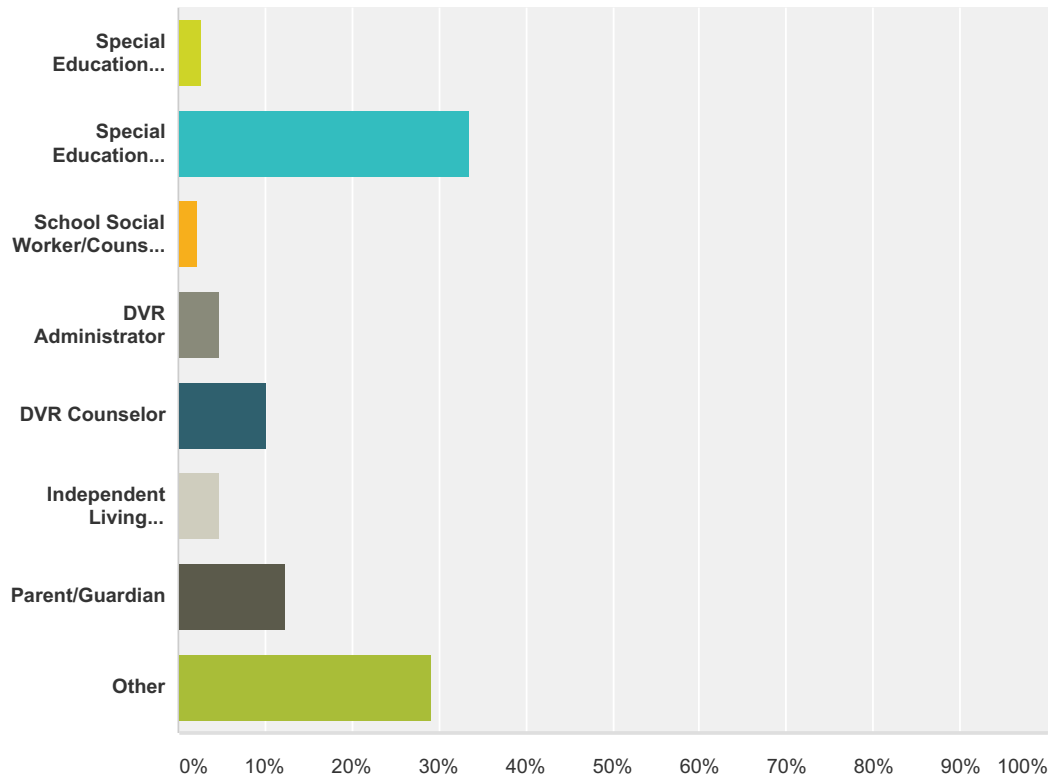


## Q1 What is your current role in transition?

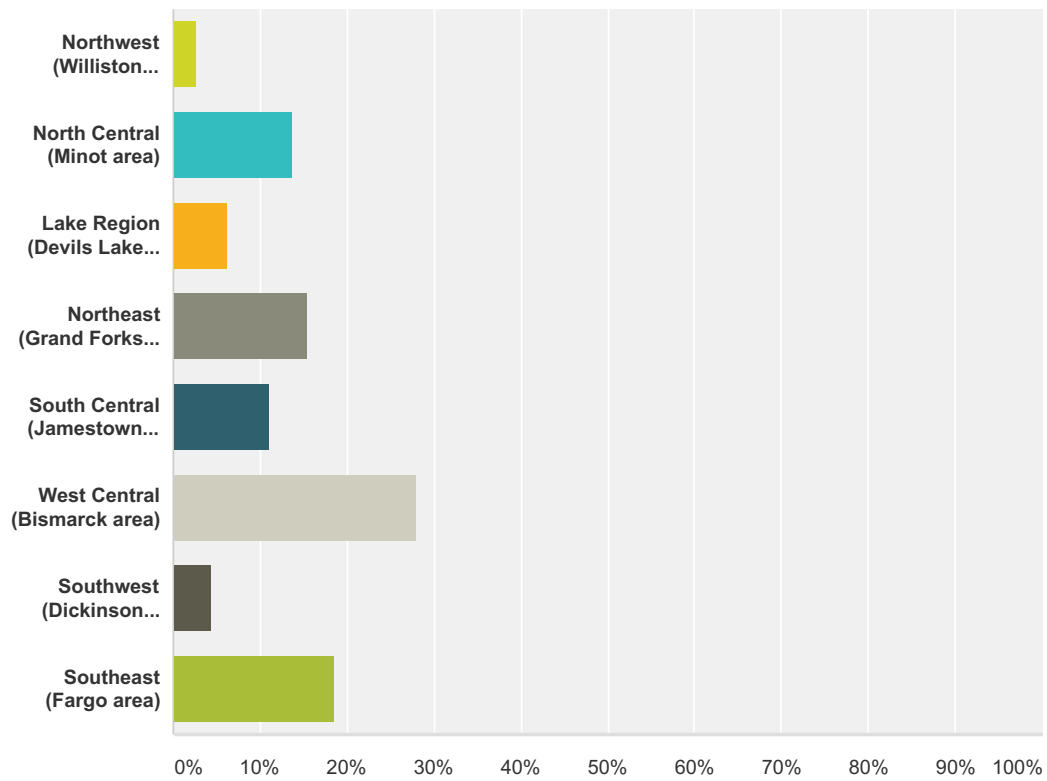
Answered: 226 Skipped: 0



Answer Choices	Responses
Special Education Director	2.65% 6
Special Education Teacher/Case Manager	33.63% 76
School Social Worker/Counselor	2.21% 5
DVR Administrator	4.87% 11
DVR Counselor	10.18% 23
Independent Living Representative	4.87% 11
Parent/Guardian	12.39% 28
Other	29.20% 66
<b>Total</b>	<b>226</b>

## Q2 In which North Dakota region do you live?

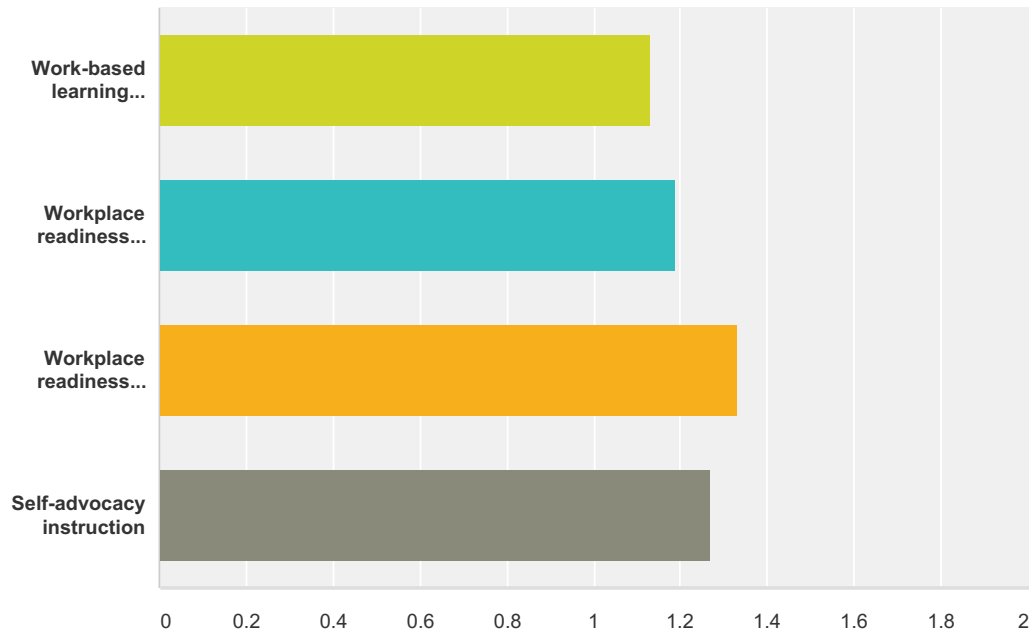
Answered: 226 Skipped: 0



Answer Choices	Responses	
Northwest (Williston area)	2.65%	6
North Central (Minot area)	13.72%	31
Lake Region (Devils Lake area)	6.19%	14
Northeast (Grand Forks area)	15.49%	35
South Central (Jamestown area)	11.06%	25
West Central (Bismarck area)	27.88%	63
Southwest (Dickinson area)	4.42%	10
Southeast (Fargo area)	18.58%	42
<b>Total</b>		<b>226</b>

### Q3 How important are each of the following in assisting students with disabilities to prepare for work?

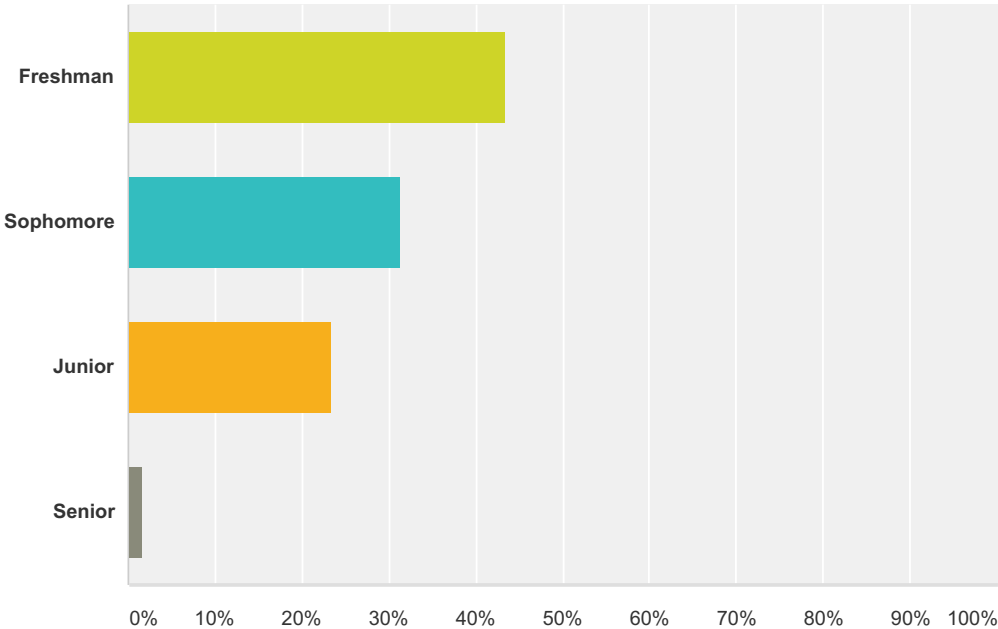
Answered: 226 Skipped: 0



	Extremely Important	Moderately Important	Slightly Important	Not at all Important	Total	Weighted Average
Work-based learning experiences	88.94% 201	9.29% 21	1.77% 4	0.00% 0	226	1.13
Workplace readiness training to develop social skills	83.63% 189	14.16% 32	1.77% 4	0.44% 1	226	1.19
Workplace readiness training to develop independent living skills	70.35% 159	27.43% 62	0.88% 2	1.33% 3	226	1.33
Self-advocacy instruction	76.55% 173	19.91% 45	3.10% 7	0.44% 1	226	1.27

**Q4 Based on your experience, at what educational level should pre-employment transition services begin?**

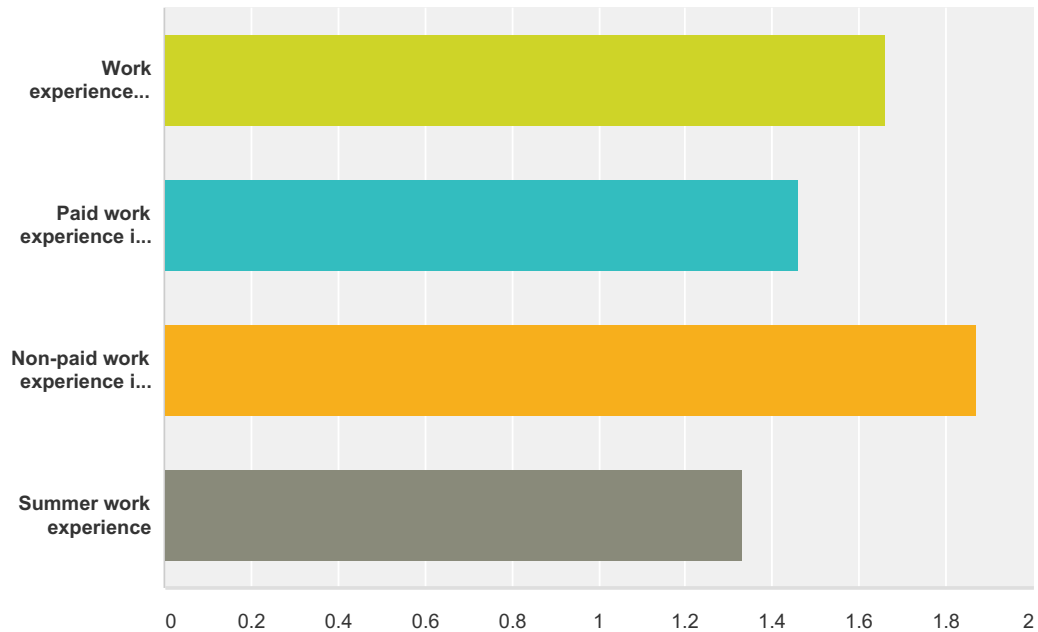
Answered: 226 Skipped: 0



Answer Choices	Responses
Freshman	43.36%98
Sophomore	31.42%71
Junior	23.45%53
Senior	1.77%4
Total	226

**Q5 How important are each of the following work experiences in preparing students with disabilities for work?**

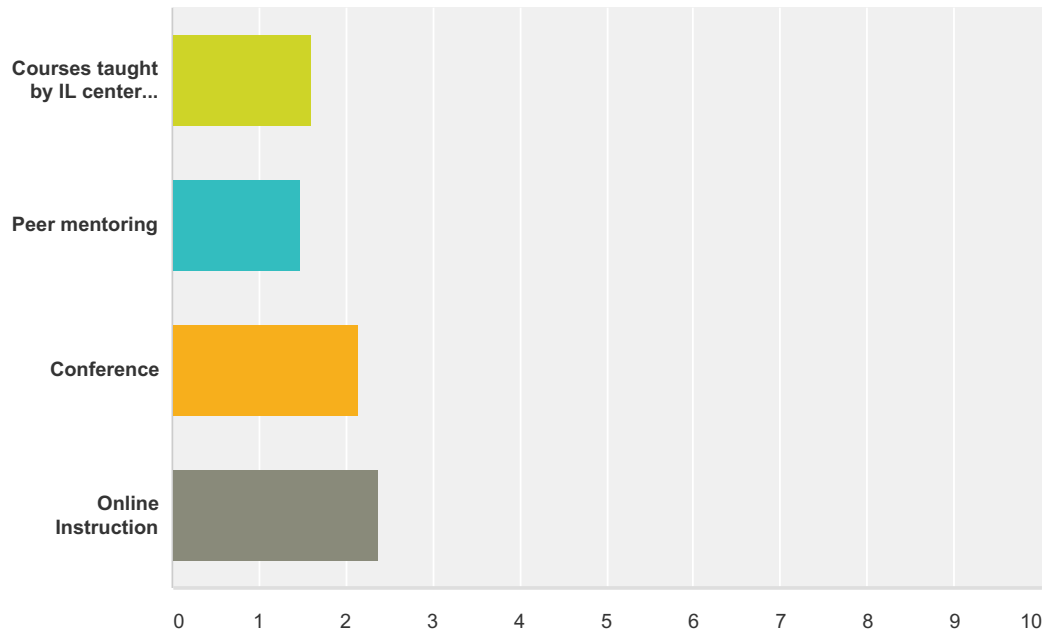
Answered: 226 Skipped: 0



	Extremely Important	Moderately Important	Slightly Important	Not at all Important	Total	Weighted Average
Work experience during school hours	52.65% 119	29.65% 67	16.37% 37	1.33% 3	226	1.66
Paid work experience in the community	63.27% 143	28.32% 64	7.52% 17	0.88% 2	226	1.46
Non-paid work experience in the community	35.84% 81	43.36% 98	19.03% 43	1.77% 4	226	1.87
Summer work experience	69.91% 158	26.99% 61	3.10% 7	0.00% 0	226	1.33

### Q6 How important are the following self-advocacy activities for students with disabilities?

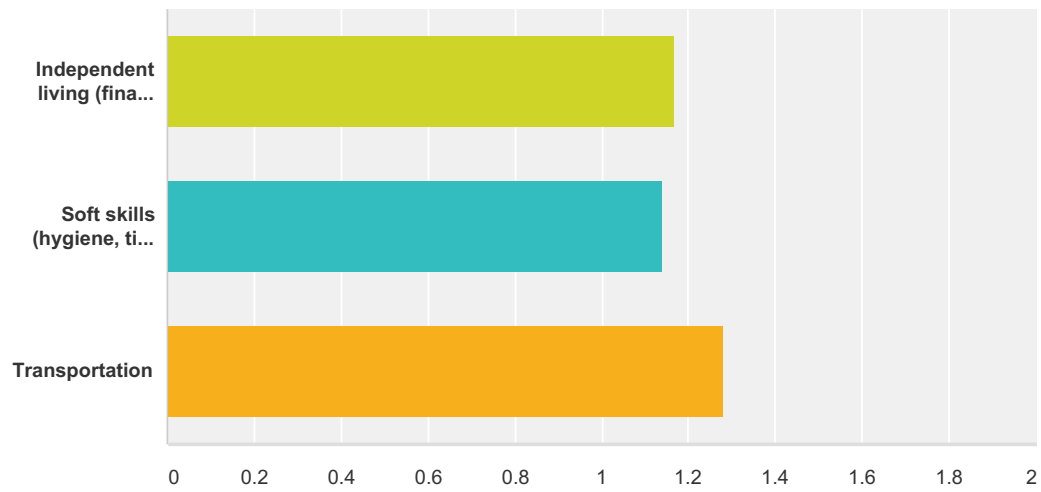
Answered: 226 Skipped: 0



	Extremely Important	Moderately Important	Slightly Important	Not at all Important	Total	Weighted Average
Courses taught by IL centers or others	52.21% 118	36.73% 83	10.18% 23	0.88% 2	226	1.60
Peer mentoring	59.73% 135	32.30% 73	7.08% 16	0.88% 2	226	1.49
Conference	22.57% 51	44.25% 100	30.09% 68	3.10% 7	226	2.14
Online Instruction	12.39% 28	44.25% 100	35.84% 81	7.52% 17	226	2.38

## Q7 How important are each of the following activities for students with disabilities?

Answered: 226 Skipped: 0



	Extremely Important	Moderately Important	Slightly Important	Not at all Important	Total	Weighted Average
Independent living (finance management, accessing housing, etc)	84.07% 190	14.60% 33	1.33% 3	0.00% 0	226	1.17
Soft skills (hygiene, time management, communication, etc)	87.61% 198	11.06% 25	1.33% 3	0.00% 0	226	1.14
Transportation	75.66% 171	21.24% 48	2.65% 6	0.44% 1	226	1.28

**Q8 If you could design the ideal program for transition students to be ready for work at graduation, what would it include?**

Answered: 126 Skipped: 100